

EXECUTIVE ORDER 95-3

ESTABLISHING THE GOVERNOR'S COUNCIL ON SCHOOL-TO-WORK

WHEREAS, Arizona has a need to promote a comprehensive statewide School-To-Work System in which all young people have access; and

WHEREAS, Arizona has a need to place new emphasis on career development and guidance in order to offer a rich understanding of industries that drive our economy, community, and the occupational opportunities within the State; and

WHEREAS, Arizona's School-To-Work System must be rooted in the commitment of quality employers to provide work and learning opportunities for young people with connecting activities to the labor market in a systemic and beneficial manner; and

WHEREAS, a broad, diverse set of career pathways must be available for young people wishing to explore and enter various industries, occupations, and specializations; and

WHEREAS, curricula and teaching strategies must emphasize active learning in an occupational context, with preparation becoming progressively occupation specific; and

WHEREAS, Arizona's system must not foreclose the possibility of higher education and should encourage a rich set of routes to lifelong learning in places of work and educational institutions; and

WHEREAS, the pedagogy of school-and-work integration should reflect cognitive science research on the power of learning-by-doing and should recognize the growing importance of higher order thinking skills to productive employment and citizenship; and

WHEREAS, an effective system must generate and disseminate continual systemic labor market information upon which students, educators, and employers can base their career preparation and hiring decisions; and

WHEREAS, employers have a need for easier access to useful information on student achievement and better ways to judge applicants' skills and competencies; and

WHEREAS, students and parents have a need for more complete knowledge of the performance of different public and private training providers and the employment and income prospects of a variety of careers; and

WHEREAS, there is a need to coordinate, collaborate, and integrate local programs already in existence pertaining to "school-to-work" systems;

NOW, THEREFORE, I, Fife Symington, Governor of the State of Arizona, by virtue of the authority vested in me as Governor by the Arizona Constitution and the laws of the State, do hereby order:

1. The establishment of the Governor's Council on School-To-Work to advise and assist in the implementation of a comprehensive, statewide School-To-Work System.

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STATE DOCUMENTS

2. The Council shall be composed of no fewer than 20 (twenty) and no more than 30 (thirty) members to be appointed by the Governor.
  - (a) The Council's membership shall include the Governor or designee; the State Superintendent of Public Instruction or designee; the State agency official responsible for economic development; the State agency official responsible for employment; the State agency official responsible for job training; the State agency official responsible for postsecondary education; the State agency official responsible for vocational education; the State agency official responsible for vocational rehabilitation; the State agency official assigned to the Perkins Vocational and Applied Technology Education Act; a representative from the State Board For Vocational And Technological Education; a representative from the State Board of Directors for Community Colleges; a representative from a university vocational education teacher training program; a representative from an Education Committee; a representative from the Minority Party; a rural high school teacher; an urban high school teacher; four (4) urban business representatives; four (4) rural business representatives; a representative of a community-based organization; an official representing the State Apprenticeship Council; a private postsecondary school representative; a community college school-to-work practitioner; and a representative of Labor.
3. The Council shall:
  - (a) Promote the collaboration of public and private businesses and employers, school districts, students, community-based organizations, and the State Legislature to support the Arizona School-To-Work System.
  - (b) Monitor and offer guidance to benefit the implementation of Arizona's School-To-Work System.
  - (c) Make recommendations to the State Board of Education regarding State Occupational Skills Certificates to be awarded to high school students who master specific competencies in occupational areas. The recommendations shall be based on the National Skills Standards as well as industry recognized skill standards and competencies.
  - (d) Make recommendations to the State Board of Education and the State Board For Vocational And Technological Education regarding the integration of vocational and academic programs.
  - (e) Actively support policies and initiatives that sustain the well-being, longevity, and adoption of Arizona's School-To-Work System.
  - (f) Meet quarterly and prepare annual reports on the progress of Arizona's School-To-Work System for submission to the Governor.

4. The Governor's Office shall serve as the lead agency for the administration of Arizona's School-To-Work System and The Governor's Council on School-To-Work

IN WITNESS WHEREOF, I have hereunto  
set my hand and caused to be affixed  
the Great Seal of the State of Arizona

*F. B. Roth*

GOVERNOR



DONE at the Capitol in Phoenix this  
sixteenth day of February in the Year  
Of Our Lord One Thousand Nine  
Hundred and Ninety-Five and of the  
Independence of the United States of  
America the Two Hundred and  
Nineteenth.

ATTEST:

*Jane of the Hill*  
SECRETARY OF STATE